

MEETING: CABINET MEMBER - CHILDREN'S SERVICES  
DATE: Tuesday 4 May 2010  
TIME: 9.30 am  
VENUE: Town Hall, Bootle  
**(Please note this meeting will not be video conferenced to Southport Town Hall)**

Councillor

DECISION MAKER: P Dowd  
SUBSTITUTE: Fairclough

SPOKESPERSONS: M Fearn Platt

SUBSTITUTES: Howe D Jones

COMMITTEE OFFICER: Paul Fraser  
Telephone: 0151 934 2068  
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E-mail: paul.fraser@legal.sefton.gov.uk

The Cabinet is responsible for making what are known as Key Decisions, which will be notified on the Forward Plan. Items marked with an \* on the agenda involve Key Decisions

A key decision, as defined in the Council's Constitution, is: -

- any Executive decision that is not in the Annual Revenue Budget and Capital Programme approved by the Council and which requires a gross budget expenditure, saving or virement of more than £100,000 or more than 2% of a Departmental budget, whichever is the greater
- any Executive decision where the outcome will have a significant impact on a significant number of people living or working in two or more Wards

**If you have any special needs that may require arrangements to facilitate your attendance at this meeting, please contact the Committee Officer named above, who will endeavour to assist.**

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# AGENDA

Items marked with an \* involve key decisions

<u>Item No.</u>	<u>Subject/Author(s)</u>	<u>Wards Affected</u>	
1.	<b>Apologies for Absence</b>		
2.	<b>Declarations of Interest</b> Members and Officers are requested to give notice of any personal or prejudicial interest and the nature of that interest, relating to any item on the agenda in accordance with the relevant Code of Conduct.		
3.	<b>Minutes</b>  Minutes of the meeting held on 13 April 2010		(Pages 5 - 10)
4.	<b>Specialist Schools Redesignation Capital Grant : Maghull High School</b>  Report of the Strategic Director - Children, Schools and Families	Park	(Pages 11 - 14)
5.	<b>Aiming High For Disabled Children : Additional Schemes</b>  Report of the Strategic Director - Children, Schools and Families	All Wards	(Pages 15 - 18)
6.	<b>Sefton City Learning Centres : Capital Redevelopment Funding</b>  Report of the Strategic Director - Children, Schools and Families	All Wards	(Pages 19 - 22)

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**THE "CALL IN" PERIOD FOR THIS SET OF MINUTES ENDS AT 12 NOON ON WEDNESDAY 21 APRIL 2010. MINUTE NO.S 130,131,132,133 AND 134 ARE NOT SUBJECT TO "CALL - IN"**

## **CABINET MEMBER - CHILDREN'S SERVICES**

### **MEETING HELD AT THE TOWN HALL, BOOTLE ON TUESDAY 13 APRIL 2010**

PRESENT: Councillor Fairclough

ALSO PRESENT: Councillor M Fearn

Mrs.S.Roberts – Parent Governor Representative

#### **124. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillors P.Dowd, D.Jones and Platt and Mr.R.Gregson, Sefton Governors Forum.

#### **125. DECLARATIONS OF INTEREST**

No declarations of interest were received.

#### **126. MINUTES**

RESOLVED:

That the Minutes of the meeting held on 23 March 2010 be confirmed as a correct record.

#### **127. DISCRETIONARY AWARDS DETERMINATION 2010 - 11**

The Cabinet Member considered the report of the Business and Support Services Director, Children, Schools and Families seeking a determination in relation to discretionary grant making powers.

The report indicated that in order to retain the power to make discretionary awards to post 16 students in schools and specialist colleges, it was necessary to make an annual determination before 1 April.

RESOLVED:

That the following determinations under the School Standards and Frameworks Act 1998 and the Local Authority (Post Compulsory Education Awards) Regulations be approved:

- (1) to decide to exercise power to make awards to new Higher Education applicants (including those with Special Needs) generally, and to consider applications from all students, but in accordance with current policies on eligibility;

# Agenda Item 3

CABINET MEMBER - CHILDREN'S SERVICES- TUESDAY 13 APRIL 2010

- (2) to decide to exercise power to make awards to post-16 pupils generally and to consider applications from all students, but in accordance with current policies on eligibility; and
- (3) to decide to exercise power to make awards to the remaining Higher Education student finance applicants in accordance with current policies on eligibility.

## **128. SEFTON IN-YEAR SCHOOL ADMISSIONS SCHEME 2010-11**

The Cabinet Member considered the report of the Business and Support Services Director Children, Schools and Families that sought approval of the admission arrangements relating to the introduction of the new co-ordinated in-year Admissions Scheme and arrangements for 2010/11.

RESOLVED:

That the determined Secondary Schools Admissions Scheme 2009/10, under the Schools Standards and Framework Act 1998 (as amended by the Education and Inspections Act 2006 and the Schools Admissions Code 2009), be approved.

## **129. YOUTH OPPORTUNITY FUND**

The Cabinet Member considered the report of the Strategic Director of Children, Schools and Families that advised of the proposed spend of the first round of Youth Opportunities Fund bids in 2010/11.

RESOLVED:

That the expenditure of £7,816.34 funded by the Youth Opportunities Fund, as detailed within the report, be approved.

## **130. BASIC NEED ALLOCATION 2010/2011: PROPOSED SCHEMES**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families seeking approval for the capital schemes detailed within the report.

RESOLVED: That

- (1) the schemes detailed in Paragraph 2 of the report be approved; and
- (2) Cabinet be requested to include these schemes within the Children, Schools and Families Capital Programme 2010/11.

## **131. FOREFIELD JUNIOR SCHOOL: PROPOSED CAPITAL SCHEME**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families seeking approval for a proposed capital scheme at Forefield Junior School, Crosby.

RESOLVED: That

- (1) the proposed scheme for Forefield Junior School, Crosby be approved; and
- (2) Cabinet be requested to include the scheme within the Children, Schools and Families Capital Programme 2010/11

## **132. MODERNISATION FUNDING 2010/11: PROPOSED SCHEME**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families seeking approval for a capital scheme at Kew Woods Primary School, Southport.

RESOLVED: That

- (1) the scheme at Kew Woods Primary School, Southport be approved; and
- (2) Cabinet be requested to include these schemes within the Children, Schools and Families Capital Programme 2010/11

## **133. SURE START EARLY YEARS AND CHILDCARE GRANT; QUALITY & ACCESS 2009/10 - 2010/11**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families updating on the schemes from 2009/10 and seek approval for proposed schemes detailed within the report.

RESOLVED: That

- (1) the revised distribution of funding for schemes in the 2009/10 programme be noted;
- (2) the proposed schemes as detailed in paragraph 4 within the report be approved; and
- (3) Cabinet be requested to include these schemes within the Children, Schools and Families Capital Programme 2010/11

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## **134. EXTENDED SCHOOLS CAPITAL ALLOCATION 2010/11**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families seeking approval for proposed schemes as detailed within the report.

RESOLVED: That

- (1) the proposed schemes as detailed in Paragraph 2 of the report be approved; and
- (2) Cabinet be requested to include these schemes within the Children, Schools and Families Capital Programme 2010/11

## **135. THE NATIONAL MINIMUM FOSTERING ALLOWANCE 2010/11**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families in relation to the national minimum fostering allowance 2010/11.

The report indicated that the first national minimum allowance for foster carers was announced in July 2006 in order to enable fostering services to take account of the rates in planning their budgets for 2007-08 and part of the wider package of measures to improve support for foster carers, the national minimum allowance sets a clear benchmark for payments to all foster carers.

RESOLVED: That

- (1) the new national minimum foster carer allowance for 2010/11 be adopted;
- (2) The Director of Children, Schools and Families Director be authorised to uplift all fostering allowances paid to Sefton foster carers to the recommended national minimum fostering allowances from the 1 April 2010; and
- (3) the fostering allowance paid to Sefton foster carers be uplifted annually by at least the national minimum fostering allowances, and any uplift in excess of the national minimum be reported to the Cabinet Member- Children's Services for approval prior to implementation.



## **136. WORLD CLASS PRIMARY PROGRAMME**

The Cabinet Member considered the report of the Strategic Director Children, School and Families providing information on Sefton's World Class Primary Programme (WCPP), which relates to how Sefton is beginning to implement some of the recommendations in the White Paper , 'your child, your schools, our future; building a 21<sup>st</sup> century schools system' published June 2009.

The WCPP plan shows the support that will be offered so all schools improve, and will also show how we will move towards a revised School Improvement Strategy from April 2011.

RESOLVED:

That the report informing of the Sefton's World Class Primary Programme (WCPP) plan be noted.

## **137. SERIOUS CASE REVIEWS**

The Cabinet Member considered the report of the Independent Chair, Sefton Local Safeguarding Children's Board updating on the on the revised statutory guidance on the publication of Serious Case Review Executive Summary reports.

RESOLVED: That

- (1) the report updating on the revised statutory guidance on the publication of Serious Case Review Executive Summary reports be noted; and
- (2) the recommendation that only the Executive Summary of ant future Serious case Review report should be published, be supported.

## **138. 'SOUTHWARK JUDGEMENT' - POTENTIAL IMPLICATIONS FOR SEFTON COUNCIL**

The Cabinet Member considered the report of the Strategic Director, Children, School and Families providing information on the potential strategic, financial and service implications of the Southwark Judgement in terms of Sefton Council's responsibilities to support vulnerable young people aged 16-18 years.

RESOLVED:

That the potential implications of the 'Southwark judgement' be noted.

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## **139. SEFTON PARENTING STRATEGY**

The Cabinet Member considered the report of the Strategic Director of Children, Schools and Families seeking approval of the Sefton Parenting Strategy as detailed within the report.

RESOLVED: That

- (1) the Sefton Parenting Strategy as detailed within the report be approved; and
- (2) the Strategic Director of Children, Schools and Families be requested to forward the strategy to the Overview and Scrutiny Committee (Children's Services) for comment.

# Agenda Item 4

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 4 MAY 2010  
20 MAY 2010

**SUBJECT:** SPECIALIST SCHOOLS REDESIGNATION CAPITAL GRANT:  
MAGHULL HIGH SCHOOL

**WARDS AFFECTED:** PARK WARD

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the capital expenditure detailed in this report.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the scheme detailed in this report and to refer it to Cabinet for inclusion in the Children, Schools & Families Capital Programme.

**RECOMMENDATION(S):**

The Cabinet Member is recommended to:-

- i) approve the proposed scheme;
- ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 4

## ALTERNATIVE OPTIONS:

Not applicable.

## IMPLICATIONS:

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general resources as all funding is from specific resources. The £25,000 Capital Grant for Redesignating Specialist Schools will increase the Children, Schools & Families Capital Programme as detailed in the table below.

<b><u>CAPITAL EXPENDITURE</u></b>	<b>2010/ 2011 £</b>	<b>2011/ 2012 £</b>	<b>2012/ 2013 £</b>	<b>2013/ 2014 £</b>
Gross Increase in Capital Expenditure	25,000			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
Redesignating Specialist Schools Grant	25,000			
<b><u>REVENUE IMPLICATIONS</u></b>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

**Legal:** Not appropriate.

**Risk Assessment:** There are no financial risks associated with this scheme as all funding is from specific resources.

**Asset Management:** The funding will improve specific areas at Maghull High School and the proposal is in line with the Schools' Asset Management Plan.

## CONSULTATION UNDERTAKEN/VIEWS

The Department for Children, Schools and Families (DCSF) has been consulted on, and has approved, the proposals.

FD 375 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

## CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities		✓	
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being		✓	
5	Environmental Sustainability		✓	
6	Creating Inclusive Communities		✓	
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

## LINKS TO ENSURING INTEGRATION:

The proposals will create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve and will help to create a culture and an environment where people can make a positive contribution to their community.

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposal will have a positive impact on the following LAA targets:-

- ❖ Educational achievement and training.
- ❖ Making a positive contribution.
- ❖ Changing perceptions.
- ❖ Statutory Education Targets.

## LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

None.

# Agenda Item 4

## **SPECIALIST SCHOOLS REDESIGNATION CAPITAL GRANT: MAGHULL HIGH SCHOOL**

### **1. Background**

- 1.1 Maghull High School became a Specialist School for Arts in September 2006. An Ofsted Section 5 inspection was carried out at the school in October 2008 and Maghull High School was judged to be good overall with some outstanding features.
- 1.2 A school's most recent Ofsted Section 5 inspection is used to review progress and performance and to kick start the process of redesignation. This enables a school to extend their designation for a further period and thereby qualify for a further phase of funding.
- 1.3 To be redesignated, a specialist school must demonstrate at least adequate progress in meeting the requirements of the Specialist School Programme. This includes setting and achieving challenging targets for whole-school improvement, raising standards in their specialist subjects and delivering purposeful support for partner schools and community-based activities.

### **2. Funding**

- 2.1 From September 2008, specialist schools that have successfully redesignated will have the opportunity to access a £25,000 capital grant if they can match this with £25,000 of sponsorship. This provides the school with an opportunity to renew facilities and equipment as well as improving and sustaining relationships with business/employer partners. Maghull High School has been allocated such a grant.
- 2.2 The £25,000 sponsorship can be secured in cash or in kind (either as goods or services such as curriculum support, mentoring etc) from businesses and employers. A portion of the sponsorship can also come from charitable donations, including money raised by parent organisations.
- 2.3 The school proposes to install tiered seating in the Arts Theatre at a cost of £35,000 and the redesignation specialist schools grant of £25,000 will be supplemented by £10,000 from the school's Devolved Formula Capital grant. The seating will create greater capacity within the Arts Theatre and will provide a more adaptable performance area.
- 2.4 The school has provided full details of the sponsorship made available from Curious Minds, which has been approved by the DCSF, and consists of £15,000 in financial sponsorship in 2009/10. The remainder will be provided by Curious Minds through Headteacher mentoring, continuous professional development for teachers and staff mentoring and the development of teaching materials for class and club use.
- 2.5 Curious Minds is a company dedicated to helping people realise their creative potential and is the area delivery organisation for Creative Partnerships across Merseyside, Lancashire and other North West authorities. The partnership between Curious Minds and Maghull High School began in September 2008 and is based around a 3 year Change School Programme that is aimed at increasing and developing creativity across the whole school.

### **3. Recommendation(s)**

- 3.1 The Cabinet Member is recommended to:-
  - i) approve the proposed scheme;
  - ii) refer the proposed expenditure to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

# Agenda Item 5

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 4 MAY 2010  
20 MAY 2010

**SUBJECT:** AIMING HIGH FOR DISABLED CHILDREN: ADDITIONAL SCHEMES

**WARDS AFFECTED:** ALL WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR OF CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for proposed schemes to be funded from the Aiming High for Disabled Children Capital Allocation.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the proposed schemes and to refer the funding to Cabinet for inclusion in the Children's Services Capital Programme.

**RECOMMENDATION(S):**

The Cabinet Member is recommended to:-

- (i) approve the proposed schemes detailed in this report;
- (ii) refer the funding for the proposed schemes to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

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**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general capital resources as all funding is from specific resources i.e. the Aiming High for Disabled Children allocation. If the proposed schemes are approved then a balance of £78,700 will remain in the Aiming High for Disabled Children Capital Grant to support further schemes.

<b><u>CAPITAL EXPENDITURE</u></b>	<b>2010/ 2011 £</b>	<b>2011/ 2012 £</b>	<b>2012/ 2013 £</b>	<b>2013/ 2014 £</b>
Gross Increase in Capital Expenditure				
Funded by:				
Sefton Capital Resources				
Specific Capital Resources				
<b><u>REVENUE IMPLICATIONS</u></b>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

**Legal:** Not appropriate.

**Risk Assessment:** There are no financial risks associated with this report as all funding is from specific resources.

**Asset Management:** Not appropriate.

**CONSULTATION UNDERTAKEN/VIEWS**



## CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities	✓		
3	Jobs and Prosperity		✓	
4	Improving Health and Well-Being	✓		
5	Environmental Sustainability	✓		
6	Creating Inclusive Communities	✓		
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

## LINKS TO ENSURING INTEGRATION:

The Aiming High for Disabled Children Capital Grant will contribute towards the following CYPP priorities.

- ❖ Reduce health inequalities.
- ❖ Create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve.
- ❖ Create a culture and an environment where people can make a positive contribution to their community.

## IMPACT UPON CHILDREN'S SERVICES TARGETS AND PRIORITIES:

The following priorities of the LAA will be supported positively by the proposals:-

- ❖ Improved health and reduced inequalities.
- ❖ Improving the quality of life of older people and vulnerable groups.
- ❖ Educational achievement and training.
- ❖ The health of children and young people.
- ❖ Changing perceptions.

## LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

Report to Cabinet Member/Cabinet – 15 September 2009/1 October 2009: Aiming High for Disabled Children: Proposed Scheme.

# Agenda Item 5

## **AIMING HIGH FOR DISABLED CHILDREN: ADDITIONAL SCHEMES**

### **1. Background**

- 1.1 Members will recall that Sefton has been allocated a total of £558,700 Capital Grant to support the Government's Aiming High for Disabled Children (AHDC) programme. The aim is to provide support for families with disabled children to enable them to live ordinary family lives as a matter of course.
- 1.2 Taking into account the existing approved scheme at the Netherton Activity Centre there remains £158,700 available to support new schemes.

### **2. Proposals**

- 2.1 It is proposed to expend £60,000 to enable adaptations to be made to the new constructed Crosby Lakeside Adventure Centre to allow the flexibility required to provide short breaks for families with disabled children. These changes will include the provision of a children's lounge and youth activity area, ceiling tracking in some of the bedrooms and specialist changing beds.
- 2.2 It is proposed to use a further £20,000 to purchase small capital items such as changing beds and hoists for existing facilities and services, such as Sefton Leisure Centres, to make them more widely accessible to the target families.
- 2.3 If these proposals are approved then £78,700 will remain to support further schemes. The AHDC Steering Group is consulting with the Parents Forum on a number of additional capital schemes and these will be reported to Members for approval at the appropriate time.

### **3. Recommendations**

- 3.1 The Cabinet Member is recommended to:-
  - (i) approve the proposed schemes detailed in this report;
  - (ii) refer the funding for the proposed schemes to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

# Agenda Item 6

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 4 MAY 2010  
20 MAY 2010

**SUBJECT:** SEFTON CITY LEARNING CENTRES: CAPITAL REDEVELOPMENT  
FUNDING

**WARDS AFFECTED:** ALL WARDS

**REPORT OF:** PETER MORGARN  
STRATEGIC DIRECTOR – CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the proposed schemes at the South and North Sefton City Learning Centres based at Ainsdale Hope CE High School and Savio Salesian College.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the proposed schemes and to refer them to Cabinet for inclusion in the Capital Programme.

**RECOMMENDATION(S):**

The Cabinet Member is recommended to:

- (i) Approve the proposed schemes, to be funded entirely from specific resources, and
- (ii) Refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the “call-in” period for the Minutes of the Cabinet meeting.

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**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general capital resources. The schemes would be fully funded from specific resources i.e. capital grant of £300,000. The increase in the Capital Programme is shown in the table below.

<b><u>CAPITAL EXPENDITURE</u></b>	<b>2010/ 2011 £</b>	<b>2011/ 2012 £</b>	<b>2012/ 2013 £</b>	<b>2013/ 2014 £</b>
Gross Increase in Capital Expenditure	300,000			
Funded by:				
Sefton Capital Resources				
Specific Capital Resources CAPITAL REDEVELOPMENT FUNDING	300,000			
<b><u>REVENUE IMPLICATIONS</u></b>				
Gross Increase in Revenue Expenditure				
Funded by:				
Sefton Funded Resources				
Funded from External Resources				
Does the External Funding have an expiry date? Y/N	When?			
How will the service be funded post expiry?				

**Legal:** None arising from this report.

**Risk Assessment:** There are no risks associated with the proposed schemes as all funding is from specific resources.

**Asset Management:** Not appropriate.

**CONSULTATION UNDERTAKEN/VIEWS**

FD 374 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

## CORPORATE OBJECTIVE MONITORING:

<u>Corporate Objective</u>		<u>Positive Impact</u>	<u>Neutral Impact</u>	<u>Negative Impact</u>
1	Creating a Learning Community	✓		
2	Creating Safe Communities		✓	
3	Jobs and Prosperity	✓		
4	Improving Health and Well-Being		✓	
5	Environmental Sustainability	✓		
6	Creating Inclusive Communities	✓		
7	Improving the Quality of Council Services and Strengthening local Democracy	✓		
8	Children and Young People	✓		

## LINKS TO ENSURING INTEGRATION:

The proposals detailed in this report will contribute towards the following CYPP priorities:-

- ❖ Create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve.
- ❖ Create a culture and an environment where people can make a positive contribution to their community.

## IMPACT UPON CHILDREN'S SERVICES TARGETS AND PRIORITIES:

The proposals will also contribute towards the following LAA targets:-

- ❖ Educational achievement and training.
- ❖ Making a positive contribution.
- ❖ Changing perceptions.
- ❖ Statutory Education Targets.

<b>LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT</b>
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None.
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# Agenda Item 6

## **SEFTON CITY LEARNING CENTRES: CAPITAL REDEVELOPMENT FUNDING**

### **1. Background**

- 1.1 Sefton MBC has been allocated a Capital Redevelopment Grant of £300,000 to allow for the continued development of the two City Learning Centres (CLCs) based at Ainsdale Hope CE High School and Savio Salesian College.
- 1.2 Capital Redevelopment Funding can be used for capital expenditure such as building work, computer hardware and related software, including upgrades, or other relevant technical equipment.

### **2. Proposed Schemes**

- 2.1 The management of the two CLCs has been merged and the capital purchases shown below will be shared between the two centres to support delivery of Children, Schools & Families (CSF) priorities. Taking account of £20,587 already expended in 2009/2010 the proposals for the balance of £279,413 are detailed below.

<b>Item</b>	<b>Proposal</b>	<b>Estimated Cost £</b>
Twenty First Century Innovations Projects	Schools and those who support learning will be invited to bid for capital money to develop a significant innovate learning project, the outcome of which will be shared across CSF	133,913
Video Studio	The purchase one mobile studio which can be used at both locations and used across CSF	30,000
Radio Studio	The purchase of a mobile radio studio	6,000
Laptops	Many of the current laptops are five years old. Replacement of time expired equipment	30,000
Secondary Transformational Technologies	The purchase of phase-specific equipment to deliver transformation change	25,500
Primary Transformational Technologies	The purchase of phase-specific equipment to deliver transformation change	22,000
Special Needs Transformational Technologies	The purchase of appropriate equipment to deliver transformation change	20,000
Van	The purchase of a van to assist with moving equipment between CLCs and schools	12,000
Total		279,413

### **3. Recommendations**

- 3.1 The Cabinet Member is recommended to:
- (i) Approve the proposed schemes, to be funded entirely from specific resources, and
  - (ii) Refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme.